

GCOA Supervision and Evaluation of Professional Staff

SUPERVISION AND EVALUATION OF PROFESSIONAL STAFF

This policy expresses the School Committees intent to establish a thorough, efficient, and nondiscriminatory practice for recruiting and hiring of the most qualified candidates for professional staff positions.

A well-planned and systematic program of supervision and evaluation of performance tied to educational outcomes is vital to the ongoing improvement of the instructional program. It is the Regional School Unit 1 Board's responsibility to ensure that sufficient administrative time and energy are expended to supervise (observe and assist) and evaluate (measure and assess) professional staff. The evaluation program shall address all aspects of teaching performance and recognize that the fulfillment of student needs is of primary importance.

The Superintendent shall be responsible for the development, implementation and periodic review of a comprehensive program of supervision and evaluation, which shall be adopted by the Board. The program shall provide minimum standards for the number and frequency of formal performance reviews, with the understanding that probationary professional staff require closer support and more frequent performance reviews.

A. Criteria used for evaluation shall be in written form and made permanently available to the staff member; B. Evaluations shall be made by an immediate supervisor/administrator, or by other person(s) designated by the Superintendent; C. Results of the evaluations shall be put in writing and shall be discussed with the staff member; D. The staff member being evaluated shall have the right to attach a memorandum to the written evaluation; and E. Results of all evaluations shall be kept in confidential personnel files maintained at the Superintendent's office.

In accordance with Maine's Educator Effectiveness law (20-A MRSA § 13701-13706), by the end of the 2016-2017 school year, the school unit will have developed and piloted a performance evaluation and growth system, consistent with the requirements of the law and applicable Department of Education rules, for full implementation in the 2017-2018 school year. The district Steering Committee must approve/adopt the system and inform the Board when revised.

In keeping with the Board's goal of employing the best qualified staff to provide quality education for all students. All professional staff are expected to participate fully in the evaluation process,

self-appraisal and continuous improvement of professional skills.

While supervision and evaluation policies and procedures are not negotiable in collective bargaining, the Superintendent is to seek appropriate involvement of staff in development and periodic review of the supervision and evaluation program.

Legal Reference: 20-A MRSA §§ 1055, 13201; 13701-13706, 13802

Me. Dept. of Ed. Rule Ch. 125 §§ 4.02(E) (3), 8.08

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