

IA Instructional Goals and Objectives

The RSU 1 Board envisions graduates as individuals who apply the skills, knowledge, and character to be responsible and productive learners, citizens, and leaders in a global society.

Our graduates also seek a balance in their personal, professional, and intellectual lives. They are lifelong learners who can apply essential knowledge in an ever-changing world.

To achieve its vision of an educated person, the Board hereby adopts as its instructional goals and objectives the *Guiding Principles* of Maine's system of Learning Results.

Each graduate of RSU 1 schools should be:

A. A clear and effective communicator who:

1. Uses oral, written, visual, artistic, and technological modes of expression; and
2. Reads, listens to, and interprets information from multiple sources.

B. A self-directed and lifelong learner who:

1. Creates career and education plans that reflect personal goals, interests and skills, and available resources;
2. Demonstrates the capacity to undertake independent study; and
3. Finds and uses information from libraries, electronic databases, and other resources.

C. A creative and practical problem solver who:

1. Observes situations objectively to clearly and accurately define problems;
2. Frames questions and designs data collection and analysis strategies from all disciplines to answer those questions;
3. Identifies patterns, trends, and relationships that apply to solutions to problems; and
4. Creates a variety of solutions, builds a case for the best response, and is able to provide the rational basis for their decision making.

D. A responsible and involved citizen who:

1. Recognizes the power of personal participation to affect the community and demonstrates participation skills;
2. Understands the importance of accepting responsibility for personal decisions and actions;
3. Knows the means of achieving personal and community health; appreciates, seeks and derives the benefits of a healthy lifestyle;
4. Recognizes and understands human similarities and differences and is able to reflect mutual respect and tolerance for humanity and for the dignity of the individual; and
5. Expresses a knowledge and understanding of their society and appreciates the balance between human beings and their environment, both locally and globally.

E. A collaborative and quality worker who:

1. Assesses individual interests, aptitudes, skills, attitudes, and values in relation to demands of the workplace;
2. Demonstrates reliability, flexibility, and concern for quality; and
3. Concentrates and perseveres on tasks until those tasks are completed;

F. An integrative and informed thinker who:

1. Applies knowledge and skills in and across English language arts, visual and performing arts, foreign languages, health and physical education, mathematics, science, social studies, and career preparation; and
2. Comprehends relationships among different modes of thought, theory and methods associated with the traditional disciplines.

Legal Reference: 20-A MRSA § 6208-6209

Cross Reference: AD - Educational Philosophy/Mission

ADAA - School System Commitment to Ethical and [Responsible Behavior]

ADF - School District Commitment to Learning Results

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