

IHBAJ Provision of Supportive Services to Students with Disabilities

File: IHBAJ

PROVISION OF SUPPORTIVE SERVICES TO STUDENTS WITH DISABILITIES

The school system recognizes that support services may be necessary to enable the student with disabilities to benefit from special education services. Supportive services shall be an integral part of the educational objective(s) and shall be necessary in order for the student to benefit from public education.

The school system believes families bear primary responsibilities for those services which are of a medical nature, including therapeutic counseling.

[Support services will be provided only when required to assist an identified student with disabilities to benefit from special education.]

- A. Support services are identified to include, but not be limited to: Speech Pathology, Audiology, Counseling services, Psychological services, Physical Therapy, Social Work services in schools, Occupational Therapy and Transportation.
- B. Services must directly affect the student's learning and the achievement of the IEP's objectives.
- C. The services must be necessary not just beneficial.
- D. The student can not benefit from special education without this service.

Legal Reference: Me. Dept. of Education Regulations Chap. 101 -- 6.1; 6.2

Adopted: February 13, 1989

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