

IK Academic Achievement - Evaluation of Student Achievement_Proficiency

The evaluation of the academic achievement of students in RSU 1 is based on the premise that students have diverse capabilities, interests and individual patterns of growth and learning. It is essential that the professional staff have adequate information to assess a student's educational needs, growth patterns, and other factors necessary to design instructional plans for the student. Sharing of information among parents/guardians, teachers and students is an integral part of the evaluative process, as is self-assessment and goal setting by students.

The focus of the evaluation system is to report on each student's progress in demonstrating the learning standards required for graduation. The system's primary function should be to enhance communication and encourage students to achieve, rather than to serve as a punitive measure. Through RSU 1's methods of student evaluation and parent/guardian/student/teacher communications, RSU 1 will strive to meet the following objectives.

A. Progress will be reported separately for a student's demonstration of content knowledge and work habits/behavior for elementary students.

B. Students will be encouraged to self-assess the quality of their work and their growth towards goals regularly throughout their school years. Teachers are encouraged to model student-led conferences in support of student self-assessment.

C. Students/parents/guardians are to be informed regularly, at least four times a year, as to the progress their children are making in school. Each level has the option to report progress to parents more frequently. Infinite Campus is a recognized tool for effectively communicating student achievement for middle and high school students.

D. Parents/guardians will be alerted and conferred with when the student's performance or attitude becomes unsatisfactory or shows marked or sudden change. The student's classroom teacher, guidance counselor, or building administrator will be responsible for notifying parents if their child shows marked decline in school performance.

E. RSU 1 staff will strive for consistency in grading and reporting.

F. When grades are given, the school staff will take particular care to explain the meaning of the marks and symbols to students and parents/guardians.

Assessments over the course of each school year shall include formats that allow students to demonstrate in different ways what they know and are able to do. Students should have multiple and varied opportunities to practice, apply, and demonstrate their knowledge and skills.

Legal Reference: Title 20-A, MRSA, Section 4502

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