IKE Retention of Students

File: IKE

RETENTION OF STUDENTS

RSU 1 acknowledges the large body of research that discourages school retention except in very unusual, well documented circumstances. When considering retention, it should be abundantly clear that such action will significantly position the child for academic or social growth.

[Grades 6 - 7 - 8 Bath/WW Middle Schools]

Any student with two or more failures as a yearly average or who fails reading, writing, or mathematics for the year shall be considered as a candidate for retention.

Each student's performance shall be reviewed by the concerned teachers, guidance counselor, and principal following parent notification. Items of concern will be attendance, ability, previous retention, effort, programs for the future and other pertinent factors.

The final decision shall be made by the principal in consultation with the parent(s).

[Guidelines for Retention]

A. Students who are considered for retention and their parents shall be notified by April 1.

B. Each student retained will be reviewed by the team staff by October 1 of the following year to review placement and recommendations for continued support for that student.

Grades K - 5, Elementary School

Elementary school retention is based on a variety of factors which may include academic, social and maturational development. Following a systematic review, according to the approved regulations and procedures including parent notification, retention should be considered where it is felt that it will benefit the child in his/her elementary experience.

The final decision shall be made by the principal in consultation with the parent(s).

Guidelines for Retention

A. Initial referrals shall be submitted by February 15.

B. Decision for retention shall be made by June 1.

C. See Regulations and Referral Form for elementary school retention (IKE-R, IKE-E).

Cross Reference: IK -- Student Achievement -- Evaluation of Student Achievement/Proficiency

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